



Literacy Assistance Center

Freirean Popular Education
Institute
Summer 2012 Intensive
August 27-29,
2012

- Summer Intensive Application Deadline Date: August 17, 2012
- Tuition: \$350 (includes \$25 application and processing fee)

Objectives

By the end of the Institute participants will be able to:

- Reflect on their current teaching and organizing practices using the lens of critical pedagogy
- Examine critical analytics tools that students could use when interpreting current social issues
- Gain new insights from discussions on the connections between current global economic issues and adult education practices
- Demonstrate through practice an understanding of popular education
- Explore the challenges and discuss ways of using popular education principles and techniques in the classroom, community workplace of other learning sites.

Day I Monday, August 27, 2012 **Education and Social Justice**

9:00 – 9:30	Introductions and Contextualizing our work
9:30 – 10:30	Readings: Adult education and social justice
10:30 - 10:45	Break
10:45 - 12:00	Principles and practices of popular education
12:00 - 12:45	Lunch
12:45 - 1:45	Adult education and globalization
1:45 - 2:45	Using popular education techniques - Problem posing approach and Theater
2:45 - 3:00	Applications and Reflections

DAY II Tuesday, August 28, 2012
Education and Workforce Development

9:00 – 9:30	Review Q and A; Day I summary
9:30 - 10:30	READINGS : Productive and participatory approaches to workplace education
10:30 10:45	Break
10:45 -12:00.	Women , work and popular education
12:00 -12:45	Lunch
12:45- 1:45	Creating knowledge - Participatory Action Research
1:45- 2:45	Using theater and film for analysis
2:45-3:00	Applications and Reflections

Day III Wednesday, August 29, 2012
Adult Education and Democracy

9:00 - 9:30	Review ; Q and A; Day II summary
9:30 - 10:30	Readings: Adult education and democracy
10:30 10:45	Break
10:45 -12:00	Democracy and education – John Dewey, Edward Lindeman and Paulo Freire
12:00 -12:45	Lunch
12:45-1:45	Adult education and community change (students as stakeholders --- environmental action
1:45- 2:45	Tools for Community Building and democracy Performance; Mural creation; reflective writing Action plan for Fall classroom
2:45-3:00	Applications and reflections

Online Supplement via Moodle: August 30 – September 30, 2012

For more information about this program, please contact Marilyn J. Rymniak at 212-803-3322 or at marilyn@lacnyc.org or go to <http://lacnyc.org/profdev/Academy>