



Preparing Students for the GED Exam Using the Common Core State Standards

Summer 2012: GED Prep (Cohort #3)

Dates and Times: July 23, 2012 – August 6, 2012 9:30 a.m. – 3:30 p.m.

Application Deadline: June 22, 2012

GED Prep Certificate Units:

Unit 1: Introduction and Orientation (Monday, July 23, 2012: 9:30 – 3:30)

This workshop introduces participants to: program objectives and expectations, an overview of the GED's past, present and future, the Common Core State Standards (CCSS), and an introduction to the online learning forum.

Unit 2: A Focus on Reading (Wednesday, July 25, 2012: 9:30 – 3:30)

Learn evidence-based teaching strategies designed to foster student success on the current and future GED as well as a lifelong love of reading. Special attention will be paid to the changes instructors should anticipate for the 2014 GED literacy test based on the Common Core State Standards (CCSS). Test taking strategies and effective lesson planning will also be covered.

Unit 3: Science and Social Studies Prep (Friday, July 27, 2012: 9:30 – 3:30)

Learn the essentials of contextualized lesson planning and how to take an interdisciplinary approach to lesson design for these topics. Special attention will be paid to the changes instructors should anticipate for both 2014 GED test subjects based on the CCSS. Test taking strategies will also be addressed.

Unit 4: Math Mastery for the GED – Day 1 (Monday, July 30, 2012: 9:30 – 3:30)

Math is often the most intimidating and difficult topic for GED teachers because many GED teachers lack formal math training. During this workshop participants will be repositioned as learners and instruction will focus on helping teachers master several mathematical concepts that are essential to student success on the current and future GED.

Math Mastery for the GED – Day 2 (Wednesday, August 1, 2012: 9:30 – 3:30)

The math test is historically one of the most difficult GED tests for our learners. This workshop will resume the focus on teaching strategies that will promote success on the GED. Learn strategies designed to address math and test taking anxiety, test taking strategies for the math test, and evidence-based teaching strategies that will promote student achievement. Special attention will be paid to the changes instructors should anticipate for the 2014 GED math test based on the CCSS.

Unit 5: A Focus on Writing (Friday, August 3, 2012: 9:30 – 3:30)

The essay portion of the writing test also tends to be very challenging for test takers. Learn effective evidence-based approaches to instruction and lesson planning that will help learners become more efficient, organized and confident when writing essays. Special attention will be paid to the changes instructors should anticipate for the 2014 GED literacy test based on the CCSS.

Unit 6: Transitions (Monday, August 6, 2012: 9:30 – 3:30)

College and career readiness are the major focus of education reform in the 21st century and often the ultimate goal of GED students. Learn effective approaches to integrating these topics into GED preparation lesson design.

Program Completion (Saturday, September 29, 2011: 9:30 – 3:30)

During this final workshop, participants will submit completed teacher portfolios, essays and lesson plans. They will also share selected activities and materials that they have developed over the course of this program with other participants.

For more information about this program,
please contact Shannon Allen
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To apply, go to <http://www.lacnyc.org/profdev/Academy>
for the GED Prep Certificate Application