

DYCD Out of School Youth (OSY) Programs

Technical Assistance Workshops & Webinars

Literacy Assistance Center (LAC)



2014-2015

Dear OSY Providers,

The [Literacy Assistance Center](#) (LAC) is honored to be granted the opportunity to provide technical assistance to DYCD OSY programs offering Basic Education (BE) and High School Equivalency (HSE) services this year. The following catalog of Technical Assistance (TA) offerings is based on feedback from the survey distributed to program leadership in July, 2014. This year we aim to build upon last year's foundational overview of new instructional standards and the Test Assessing Secondary Completion (TASC). The webinars, workshops, and institutes we have planned for you this year will prepare you for changes to the TASC in 2015 and will also help you make connections to student success on the TABE at the same time. We will focus on developing instructor's content mastery in Science, Social Studies, and Math and we will work to develop the capacity of a maximum of ten lead teachers in the field. While all webinars will be hosted online, all of the workshops listed on the following pages will be held at the LAC. We are located at:

**39 Broadway, Suite 1250
New York, New York 10006**

We use a registration system called EventBrite, and request that you register online using the hyperlinks found in the dates in this document and/or provided to you again via email. You do not need to print out and bring the ticket, but you will need to check in upon arrival before entering the workshops.

My name is Shannon Allen and I am the LAC project lead for DYCD OSY TA. Please feel free to contact me at any point with questions or concerns related to our service.

I will be sending out a list of upcoming workshops with registration links the first week of every month. We look forward to serving and working with you over the year.

Best,
Shannon Allen
Director of Special Projects
Shannona@lacnyc.org; 212-803-3303

Fall, 2014

Webinar: Overview and Updates on the Common Core and TASC

<p>Shannon Allen <u>Wed., Sept. 17th</u> 10-11:30 am</p>	<p>This 90 minute webinar will provide participants with an overview of the Common Core and TASC policy updates and field related questions from participants.</p>
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Workshop: Best Practices in TABE Testing

<p>Be Jensen <u>Wed., Sept. 24th</u> 930am-430pm Or <u>Wed., Dec. 17th</u> 930am-430pm</p>	<p>Increase rigor when administering the Test of Adult Basic Education (TABE). Become familiar with TABE, Forms 9 and 10, as an assessment tool for placing students, monitoring student progress, planning instruction, and improving your program.</p>
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Workshop Series: Achieving TABE & TASC Success with Common Core-Aligned and Evidence-Based Instruction

<p>Reading I</p> <p>Be Jensen & Shannon Allen <u>Wed., Oct 15th</u> 930am-430pm</p>	<p>How is TASC different from TABE? What do they have in common? What instructional strategies can we adapt to improve students' ability to succeed with both tools? In order to answer these questions we will: conduct an in-depth comparative analysis of TABE Reading Section and TASC Readiness Reading Section; identify core literacy and cognitive skills that these tools are designed to measure and describe the commonalities and differences between the TABE and the TASC; make connections between the standards, instruction, learning, and assessment; gain an overview of the Common Core State Standards and their implications upon instruction; and review existing instructional materials and resources and determine their alignment with Common Core.</p>
<p>Reading II</p> <p>Be Jensen & Shannon Allen <u>Wed., Oct 22nd</u> 930am-430pm</p>	<p>Gain an in-depth knowledge and understanding of Instructional Shifts in ELA and their implications for TABE and TASC centered instruction and learning. Learn how Webb's Depth of Knowledge framework captures students' levels of knowledge and analyze samples of test items from TABE and TASC to determine students' depth of knowledge captured by these questions. Ultimately, learn to formulate DOK-aligned text-based questions as a means to measure students' level of knowledge of the text they read.</p>

<p style="text-align: center;">Math</p> <p>Be Jensen & Cynthia Bell <u>Wed., Nov. 5th</u> 930am-430pm</p>	<p>Conduct an in-depth comparative analysis of TABE Math section and TASC Readiness Math Section and identify the core numeracy and cognitive skills that these tools are designed to measure. Understand the commonalities and differences between the TABE and the TASC and see the connection between the standards, instruction, learning, and assessment. Gain an overview of Instructional Shifts in Math and their implications for instruction and learn about the 8 Standards of Math Practices that will enhance students' chances for success in preparing students for both assessments.</p>
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Workshop Series: SS Curriculum and Lesson Planning

<p>A New Era of Social Studies Instruction and Planning</p> <p>Shannon Allen <u>Wed, Nov 12th</u> 930am-1230pm</p>	<p>Engage in a close analysis of the TASC SS Fact Sheet and Readiness Test and discuss implications for instruction. Review a model SS curriculum map and develop one for your students and program.</p>
<p>SS Lesson Study</p> <p>Shannon Allen <u>Wed, Nov 12th</u> 130am-430pm</p>	<p>Experience Common Core-aligned literacy activities embedded in a model SS lesson plan and then work collaboratively to evaluate the lesson and adapt it to your students and your program.</p>
<p>BYOT: Bring your own level-appropriate SS text for activity and lesson plan development</p> <p>Shannon Allen <u>Fri, Nov 14th</u> 10am-100pm</p>	<p>Develop a Common Core-aligned SS lesson plan using a SS text of your choice. Bring a text or existing lesson of your choice and be prepared to work individually or in pairs on developing activities and a rough draft of a lesson plan for it. The text you bring needs to be level-appropriate (not far above or below the grade equivalency level of your learners) and that the content is high or medium emphasis on the TASC SS test.</p>

Workshop Series: Next Generation of Science Instruction

<p>Life Science: Energy Intake Lizelena Iglesias</p> <p><u>Wednesday, Nov 19th</u> 3pm- 6pm</p>	<p>Learn about cell parts and their roles in the differing processes of photosynthesis and respiration and work with the Next Generation of Science Standards (NGSS) to create a science activity that can be put into immediate practice in the classrooms.</p>
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<p>Physical Science: Endothermic and Exothermic Reactions</p> <p>Lizelena Iglesias <u>Wednesday, Dec 3rd</u> 3pm- 6pm</p>	<p>Learn science by doing science. Continue to explore the concept of energy from the perspective of the Physical Sciences. Engage in a science guided inquiry lesson using readily accessible materials to revisit the concept of a chemical reaction. Investigate examples of bonds formed between atoms and perform a hands-on experiment demonstrating that energy can be given off or absorbed during chemical reactions.</p>
<p>Earth & Space Science: Space Systems</p> <p>Lizelena Iglesias <u>Wednesday, Dec 10th</u> 3pm-6pm</p>	<p>The NGSS place a strong emphasis on a system approach using models to explain cycle patterns of lunar phases, eclipses, tides and seasons. Explore an Earth-Sun-Moon model to identify how their interactions cause moon phases and evaluate a model science lesson plan using the EQuIP rubric for science.</p>

Workshop Series: Common Core Math Instruction

<p>How to Break the Habit of Teaching Only Procedural Mathematics</p> <p>Cynthia Bell <u>December 3, 2014</u> 930am-1230pm</p>	<p>Participants will learn how to develop students who are mathematically proficient by introducing mathematical concepts prior to procedures. Additionally, participants will learn techniques for moving away from teaching procedures first to teaching a blend of concepts, procedures, and applications.</p>
<p>Using Smartphones and Tablets in the Math Classroom</p> <p>Cynthia Bell <u>December 12, 2014</u> 1pm-4pm</p>	<p>Have you ever wondered how to productively use iPads, iPods, or smartphones in a mathematics lesson? In this workshop, we will explore the educational benefits of incorporating technology with the Common Core State Standards for mathematics, with particular attention to CCSS Math Practice 5: “Use appropriate tools strategically.”</p>
<p>Shifting from Worksheets to Meaningful Tasks</p> <p>Cynthia Bell <u>December 17, 2014</u> 930am-1230pm</p>	<p>With the new assessments and standards come shifts in instruction. Perhaps one of the most exciting, but also one of the most challenging, is moving toward providing meaningful and engaging tasks that allow students to make connections and expand their understanding of concepts and procedures. In this workshop, participants will learn to make this shift, discovering how to turn an ordinary worksheet into a meaningful, rigorous task.</p>

Spring, 2015

Webinar: Overview and Updates on the Common Core and TASC

<p>Shannon Allen <u>January 21st</u> 10-11:30am</p>	<p>As of January 1, 2014, the TASC will enter its second stage of development. Find out what this means for you and your program during this overview of the TASC with policy updates and question and answer session.</p>
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Workshop: Best Practices in TABE Testing

<p>Be Jensen <u>Wed., Feb. 4th</u> 930am-430pm</p>	<p>Increase rigor when administering the Test of Adult Basic Education (TABE). Become familiar with TABE, Forms 9 and 10, as an assessment tool for placing students, monitoring student progress, planning instruction, and improving your program.</p>
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Lead Teacher Institutes for ELA/SS/SCI and Math

<p>Shannon Allen & Cynthia Bell February – June</p>	<p>LAC staff will work closely with a maximum of 10 DYCD OSY teachers who have been nominated by their program directors as Lead Teachers. This program includes:</p> <ul style="list-style-type: none"> • One day of on-site observation and coaching. • Planning for and scheduling one exemplary standards-based lesson to be videotaped for reflection and training purposes. • Co—development of a 3-hour workshop using the Lead Teacher’s lesson plan and videos. • Co-facilitation of a 3-hour workshop using video and lesson plan during the Teacher Roundtable sessions on June 3rd. • Lead Teacher lesson plans and videos will be uploaded to a website to be accessed by all DYCD OSY teachers and programs.
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Lead Teacher Roundtables

<p>Shannon Allen & Cynthia Bell <u>Wed., June 3rd</u> 930am- 4pm</p>	<p>There’s learning about and engaging with new standards and evidence-based practices and then there’s actually seeing standards in action.</p> <p>Between March and June the LAC will work with a maximum of 10 teachers from the field who will be nominated to participate in the LAC’s Lead Teacher Institutes for Literacy and Math. During this final session, these DYCD OSY Lead Teachers will share and demonstrate their exemplary standards-aligned lesson plans, activities, and resources that they have tried and tested in the classroom.</p>
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Reading, Writing, Social Studies and Science presentations will be held from 930am to 1230pm and Math presentations will be held from 1pm to 4pm.

LAC Staff Bios and Contact Information

Shannon Allen provides ABE, Pre-HSE, and HSE teachers with evidence-based Literacy and Social Studies professional development for the LAC. Shannon has worked in the field of Adult Education since 2002. She has expertise in: the Common Core Learning Standards for English Language Arts; related best practices in Reading, Writing, and Social Studies instruction for adult learners; and the Test Assessing Secondary Completion. Before coming to work for the LAC in 2007, Shannon worked as a curriculum developer for the NYC Mayor's Office of Adult Education and as a Pre-GED and GED instructor in both Harlem and Philadelphia. She is the project lead for DYCD OSY TA Services. Shannona@lacnyc.org; 212-803-3303

Cynthia Bell is a professional developer for the LAC, where she facilitates and develops Math workshops. She received her bachelor's degree from Florida International University and completed her master's at the Steinhardt School of Education at New York University. She began teaching the reading, writing, and mathematics sections of the SAT and subsequently transitioned into teaching ABE, pre-GED, and GED mathematics. She has taught high school equivalency and college transition mathematics for the last seven years with a focus on instruction rooted in the Common Core State Standards. cynthiab@lacnyc.org; 212-803-3306

Be Jensen is a Senior Professional Development Associate at LAC where she provides professional development in programmatic and instructional management and leadership development to adult and family literacy providers in all five boroughs of New York City for the last seven years. Be specializes in TESOL, Diversity, Program Quality Improvement and is a CAL-certified BEST Plus & NYSED-certified TABE Test trainer. As an NYU-certified executive and organizational coach, Be has coached several rising stars as they transition into their roles as new leaders in the adult literacy field. She received the Literacy Recognition Award in 2006 for her valuable contribution, commitment, and dedication to the field of adult literacy. bej@lacnyc.org; 212-803-3349

Lizelena Iglesias provides ABE, Pre-GED and HSE teachers with evidence-based Literacy and Science professional development as a consultant for the LAC. Lizelena holds a B.S. in Biology from Havana University and a Masters of Education from Framingham State University. She has been certified for IRC Differentiation by Western Carolina University and holds an International Baccalaureate Certification. In 2007 Lizelena joined Make the Road New York as an ESOL/Literacy, participated in the creation and development of its GED/HSE program in 2009, and developed HSE curricula as the program's coordinator and primary instructor. Lizelena has also taught ESOL at the New York City College of Technology and Queensborough Community College.